

VISIT...

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-at as in
cat



See it. Say it. Hear it. Read it!

Mary Elizabeth Salzmnn



-at as in cat

Mary Elizabeth Salzmann

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ABDO
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SandCastle™ books are created by a professional team of educators, reading specialists, and content developers around five essential components that include phonemic awareness, phonics, vocabulary, text comprehension, and fluency. All books are written, reviewed, and leveled for guided reading, early intervention reading, and Accelerated Reader® programs and designed for use in shared, guided, and independent reading and writing activities to support a balanced approach to literacy instruction.

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sandcastle@abdopub.com

SandCastle Level: Transitional

-at Words



bat



cat



hat



mat



rat



vat



Ned is ready to swing
the **bat**.



Deb plays with her **cat**.



Wendy wears a white
hat.



The plate sits on a **mat**.



Peg has a pet **rat**.



The black **cat** sits next
to a **vat**.

Pitter-Pat the Cat



Nat has a pet cat
named Pitter-Pat.



Nat gave Pitter-Pat
a plastic bat.



Pitter-Pat played
with the bat
on a mat.



Pitter-Pat played
with the bat
under a big hat.



Pitter-Pat played with the
bat inside a vat.



Then Nat gave Pitter-Pat
a toy rat.



Pitter-Pat played with the rat
inside the vat.



Pitter-Pat played
with the rat
under the big hat.



Pitter-Pat played
with the rat
on the mat.



After all that, Pitter-Pat
was tired, so she sat!



Pitter-Pat sat on Nat!



Nat said, “Pitter-Pat,
you’re a silly cat!”

The -at Word Family

bat

Nat

cat

Pitter-Pat

chat

rat

fat

sat

flat

slat

hat

that

mat

vat

Glossary

Some of the words in this list may have more than one meaning. The meaning listed here reflects the way the word is used in the book.

bat	a wooden or metal stick used to hit a ball; a small flying animal that sleeps during the day and comes out at night
plastic	a man-made material that is light and strong and can be made into different shapes
vat	a large container used to hold liquids

About SandCastle™

A professional team of educators, reading specialists, and content developers created the SandCastle™ series to support young readers as they develop reading skills and strategies and increase their general knowledge. The SandCastle™ series has four levels that correspond to early literacy development in young children. The levels are provided to help teachers and parents select the appropriate books for young readers.



Emerging Readers
(no flags)



Beginning Readers
(1 flag)



Transitional Readers
(2 flags)



Fluent Readers
(3 flags)

These levels are meant only as a guide. All levels are subject to change.



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